

Knowledge, Participation and Power of Discourse

The Meaning of Epistemic Injustice in Philosophy

Date: Thursday, December 1st, 2022

Place: Munich School of Philosophy, Kaulbachstraße 35, 80539 Munich

Organized by Lena Schützle and Sabrina Kofahl

Submission deadline: July 15th, 2022

Topic:

The question about the relevance of knowledge and sciences for a society built on equality and justice is urgent in the current philosophical debate and its related fields. Not only the factors for successful transformation are being challenged, but also the extent to which structures of generating and communicating knowledge are inherently violent. What are the restrictions limiting access to participation in philosophical debates? Are these restrictions justifiable or are they affected by sexist, racist and classist prejudices?

Practical and intercultural Philosophy as well as transformative research offer approaches to questioning universalisms and disclosing practices of othering. Media ethics provides understanding on how master and base narratives shape the perception of knowledge and science. The question is: In what way are these critical approaches epistemically unjust themselves, obstructing the vision of participation and increasing social justice? Exclusive access, rigid boundaries between (scientific) disciplines and traditional personnel policy are just a few examples for the structures of power philosophy is entangled in.

The event consists of workshop units in the afternoon and a round table in the evening. We wish to open a space for joint learning. Mutual appreciation and inspiration are important to us. Artistic and body-centered inputs beyond the conventional scientific framework are welcome. If you are uncertain whether your topic or your method suits the call, please don't hesitate to contact us.

You may refer to the following questions:

- Which master and basic narratives contribute to the fact that (only) certain forms of knowledge are recognized?
- (How) can epistemic liberation succeed?
- Do we need to expand the philosophical canon? If so, by what?
- Are epistemic "liberation" or "freedom" attainable objectives?
- Which instruments do intercultural and practical philosophers need to mindfully handle the diversity of approaches to knowledge?
- Which decolonial, feminist, transformative approaches and actors should we learn from?
- (How) can philosophy have a share in overcoming social exclusion?
- What contributions to the cause of justice can be attributed to the history of philosophy? Which ones are yet to be inscribed in it?

- What should we do? Rethinking knowledge or practicing affirmative sabotage?
- What do we gain by referring to the framework of enlightenment in our scientific practice? What are the risks of an epistemic opening?
- Are we in need for a provincialization of Europe or a globalization of the periphery?

Information on the procedure and submission deadline:

Meaningful abstracts (approx. up to 2,500 characters) with specific reference to the topic of the event, a remark on your main authors, and a short biography (up to 1,000 characters) are requested by **July 15, 2022** to the following addresses: sabrina.kofahl@zemdg.de and lena.schuetzle@hfph.de

We are looking forward to the submissions!